Pune District Education Association's

Prof. Ramkrishna More

Arts, Commerce & Science College

Akurdi, Pune-411 044

2023-24

Feedback reports

Analysis and Action Taken

09/01/2025

To,

Dr. Vidula Vyavhare,

Dean,

Arts Faculty,

Prof. Ramkrishna More Arts, Commerce and Science College,

Akurdi, Pune-411044.

Sub: about feedback and suggestions on curriculum.

Respected Sir/Ma'am,

  Regarding the subject cited above, we have collected feedback on curriculum of Arts faculty from various stakeholders as Students, faculty, alumni, parents for the academic year 2023-24. Google Forms were used to gather the input. Our college's feedback committee examined the submissions. I am forwarding the analysis report and noticeable suggestions on curriculum for your information and necessary action. Since we are in autonomy and updating the curriculum in accordance with NEP 2020, kindly take into account these recommendations for updating the BA syllabus.

Received
vDyanban

Dr. A. J. Khandagle

PRINCIPAL

Principal
Prof. Ramkrishna More Arts, Commerce
& Science College (Autonomous),
Akurdi, Pune - 411 044.

Encl : 1. brief suggestions on feedback collected from stakeholders

PDEA's

Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi

Feedback Remarks (Arts Faculty) about the curriculum of academic year 2023–2024

Department	Feedback comments on curriculum
Political Science	1. Current events added as part of the syllabus helps students to learn about political science. 2. Opportunities given to students to write research papers, policy briefs, and essays, as well as present their ideas in class discussions, debates, and presentations sharpen their communication abilities. 3. To improve their critical thinking skills, curricula should encourage students to examine cartoons and caricatures and compare voting practices in different countries. 4. The curriculum should explore the relationship between politics and economics, emphasizing topics like capitalism, socialism, development, and globalization. 5. Field research and visits to government agencies ought to be part of the curriculum.
Economics	1. The economics curriculum is well-structured, providing a strong theoretical foundation with a comprehensive scope of economic topics. 2. Update course content to include emerging fields such as digital economics and environmental economics. 3. Diversify assessment strategies to include more applied work and peer-based evaluations. 4. Increase the use of digital tools and resources in both teaching and assessments.
Psychology	1. The syllabus is well-developed, although certain additions and modifications are necessary to meet the demands of the students. 2. The course material must be reviewed with reference to the practical field, and current professional scenarios. 3. Students should have access to online resources.
Marathi	1. The curriculum generally progresses logically from basic language and literature in the early semesters to more complex literary analysis and specialized topics in later semesters. 2. The curriculum often includes diverse forms of assessment like written exams, essays, presentations, and assignments, which allow students to demonstrate their knowledge and skills. 3. Online platforms for Marathi literature where students can engage with literary blogs, research papers, and articles, fostering a more interactive learning environment should be created.

English	1. Consider adding more diverse voices (e.g., authors from various ethnic backgrounds or marginalized groups).
	2. Update texts to reflect current societal issues and global events, encouraging critical thinking and discussions.
	3. Include a balance between fiction and non-fiction, as well as different genres, to cater to varied interests and learning styles.
	4. Ensure that there are opportunities for students to engage in meaningful writing tasks—such as essays, creative writing, and research projects—to develop both formal and informal writing skills.
	5. Add components like debates, group discussions, and presentations to encourage oral communication and active participation.
	6. Integrate more multimedia and technology to support digital literacy.
	7. A well-rounded English curriculum should balance creativity, skill development, critical thinking, and diverse representation while fostering a passion for language and literature.

Feedback committee Chairman

Dr. Wani P. N.

IQAC Coordinator

Dr. Tambade P. S.

09/01/2025

To,

Dr. Ingole P. S.,

Dean,

Commerce Faculty,

Prof. Ramkrishna More Arts, Commerce and Science College,

Akurdi, Pune-411044.

Sub: about feedback and suggestions on curriculum.

Respected Sir/Ma'am,

      Regarding the subject cited above, we have collected feedback on curriculum of Commerce faculty from various stakeholders such as Students, faculty, alumni, and parents for the academic year 2023-24. Google Forms were used to gather the input. The feedback committee of the college has examined the submissions. I am forwarding the analysis report and noticeable suggestions on the curriculum for your information and necessary action. Since we are in autonomy and updating the curriculum as per NEP 2020, kindly take into account these recommendations for updating the BCOM syllabus.

Dr. A. J. Khandagle

PRINCIPAL
Prof. Ramkrishna More Arts, Commerce
& Science College (Autonomous),
Akurdi, Pune - 411 044.

Encl : 1. Brief suggestions on feedback collected from stakeholders

Recievd
17/1/2025

PDEA's

Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi

Feedback Remarks (Commerce Faculty) about the curriculum of academic year 2023–2024

Department	Feedback comments on curriculum
Commerce	1. Curriculum covers essential foundational concepts in accountancy costing, auditing and taxation. 2. Accounting: This is the foundation of B.Com and covers principles of accounting, financial accounting, cost accounting, management accounting, etc. Feedback: Accounting is essential for any business career, and the curriculum should provide a strong foundation in theoretical concepts and practical skills. 3. Industrial Law: This subject covers various legal aspects of business operations, including contract law, company law, intellectual property law, etc. Feedback: A good understanding of industrial law is crucial for navigating the legal landscape of commerce. 4. Business Statistics: This subject covers statistical methods used in business analysis, data interpretation, and forecasting. Feedback: Statistical skills are increasingly important in today's data-driven business world. 5. Business Communication: This subject covers effective communication skills for business purposes, including writing, presentation, and negotiation. Feedback: Strong communication skills are essential for success in any business career. Elective Subjects: In addition to core subjects, B.Com programs may offer a variety of elective subjects that allow students to specialize in a particular area of interest, such as: * Marketing Management * Human Resource Management * Finance Management * Taxation * Banking * Insurance Feedback on the Curriculum:

	Feedback on the Curriculum: * Balance between theory and practical application: The curriculum should strike a balance between teaching theoretical concepts and providing opportunities for students to apply their knowledge through practical exercises, case studies, and projects. * Industry relevance: The curriculum should be updated regularly to reflect current industry trends and incorporate new skills that are in demand in the job market. * Soft skills development: The curriculum should go beyond technical skills and also focus on developing soft skills such as critical thinking, problem-solving, teamwork, and leadership. * Incorporation of technology: The curriculum should integrate the use of technology such as accounting software, data analysis tools, and business simulation games. Additional Suggestions: * Consider the specific career path you're interested in when choosing your electives. * Look for programs that offer internship opportunities to gain practical work experience. * Take advantage of professional development workshops and seminars offered by your college or university.
BBA(CA)	1. The course should include more Effective Project based learning: The project based approach encourages critical thinking, collaboration and problem solving skills. 2. Strong Fundamentals: The core computer science concepts are taught thoroughly, providing a strong foundation for further specialization. 3. Lack of Soft Skills Focus: The curriculum could incorporate more training on essentials soft skills like communication, teamwork, and leadership. 4. Exposure to Real-world Applications: More case studies and industry guest lectures could provide a better understanding of real world application scenarios. 5. Industry Relevance: The curriculum is well-aligned with current industry needs, incorporating essential technologies like cloud computing, AI, big data analysis, Automation and, machine learning. 6. Insufficient Depth in Specialized Areas: Certain emerging areas like Cybersecurity or machine learning could be explored in greater depth. 7. Upgrade Lab Facilities: Upgrade of lab equipment and software is need to support the learning of advanced technologies.

BBA	1. The course offers a comprehensive understanding of business principles, management theories, and practical skills necessary for success in the corporate world.
	2. The breadth of subjects covered in a syllabus can sometimes lead to a lack of in-depth knowledge in specific areas.
	3. In Syllabus technology subjects are very beneficial for students still modern technological tools and practices in business operations, including computer applications, IT for business, and AI/ML for business must be included.
	4. The course content should include strong critical thinking abilities, enabling them to identify, analyse, and solve complex business problems with innovative and effective solutions.
	5. The course should include appropriate skill based syllabus so students will help in making them competent and to provide themselves self-employment, to increase communication skills effectively.

Feedback committee Chairman

Dr. Wani P. N.

IQAC Coordinator

Dr. Tambade P. S.

09/01/2025

To,

Dr. R. A. Pawar,

Dean,

Science Faculty,

Prof. Ramkrishna More Arts, Commerce and Science College,

Akurdi, Pune-411044.

Sub: About feedback and suggestions on curriculum.

Respected Sir/Ma'am,

Regarding the subject cited above, we have collected feedback on the curriculum of Science faculty from various stakeholders such as Students, faculty, alumni, and parents for the academic year 2023-24. Google Forms were used to gather the input. The feedback committee of the college has examined the submissions. I am forwarding the analysis report and noticeable suggestions on the curriculum for your information and necessary action. Since we are in autonomy and updating the curriculum as per NEP 2020, kindly take into account these recommendations for updating the BSc syllabus.

Dr. A. J. Khandagle

PRINCIPAL
Prof. Ramkrishna More Arts, Commerce
& Science College (Autonomous),
Akurdi, Pune - 411 044.

Encl : 1. Brief suggestions on feedback collected from stakeholders.

Received

Dean
Faculty of Science
Prof. Ramkrishna More Arts, Commerce
& Science College (Autonomous),
Akurdi, Pune - 411 044

PDEA's

Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi

Feedback Remarks (Science Faculty) about the curriculum of academic year 2023–2024

Department	Feedback comments on curriculum
Physics	1. Certain subjects must be changed to comply with industry standards. 2. Short term course conducted during academic year 2023-24 was very beneficial to the students seeking jobs after their graduation. 3. In addition to power BI, SQL course should be conducted for students. 4. In TY BSc. Physics C programming and python programming industry-oriented courses are there, but these should be included from FY BSc. 5. More interesting experiments should be included to help students to understand how physics works. 6. Syllabus of Quantum Mechanics (TY BSc) is vast and it's difficult to complete within a given time period. 7. Second year Students were able to acquire technical skills through Python Programming and able to integrate relevant concepts from other disciplines like maths computer etc. 8. BA BCOM students were able to handle data in a more realistic and effective manner through GE/OE subject. 9. Minor courses should be more focussed. 10. Material science PH-356 course should be more problem oriented. 11. Recent advancements in fields like thin films, nanophysics, lasers are included in PG which enables students to pursue further research. 12. Research methodologies are emphasized in PG courses.
Mathematics	1. The inclusion of foundational topics for UG like Algebra and Calculus in the first year ensures students build a strong mathematical base. 2. Practical components such as Python Programming and Numerical Analysis integrate computational skills, which are highly relevant for modern applications of mathematics. 3. The syllabus lacks exposure to advanced topics like Machine Learning or Data Science, which are increasingly in demand in the mathematics field. 4. There is no mention of interdisciplinary courses or electives that could broaden students' perspectives beyond core mathematics. 5. The gradual progression from basic theories to advanced applications (e.g., from Calculus to Multivariable Calculus and from Graph Theory to Operation Research) reflects a well-structured curriculum.
Mathematics	1. The PG syllabus includes a well-balanced mix of core and elective papers, covering essential topics like Linear Algebra, Group Theory, and Advanced Calculus, ensuring a solid foundation in mathematics. 2. The credit distribution seems uniform, but practical subjects have significantly fewer lecture hours, which might not be sufficient for deep learning or mastering practical applications. 3. Elective subjects like Python Programming and Financial Mathematics enhance interdisciplinary skills and align with industry demands, preparing students for diverse career paths.

	4. The inclusion of only one research methodology paper (with 4 credits) may not be enough to equip students for advanced research work or academic pursuits. 5. The syllabus emphasizes applied mathematics through papers like Measure and Integration and Partial Differential Equations, which are crucial for both theoretical understanding and real-world problem-solving.
Chemistry	1. Through on-the-job training, which is implemented for MSc I in NEP, students gain actual industrial experience. 2. The introduction of a multidisciplinary course in NEP encourages students to investigate and learn about other fields. 3. Students use a variety of tools when conducting fieldwork or research projects. This improves their presentation skill.
Zoology	1. Students should have knowledge about Animal husbandary as well as Animal Behaviour in Zoology course. 2. Practice for internal exams ought to be provided.
B.Voc food science	An undergraduate **Food Science curriculum** typically offers a strong foundation in food chemistry, microbiology, safety, and nutrition. To enhance its impact and relevance, the curriculum could incorporate emerging trends, foster industry collaboration, and provide more opportunities for real-world applications.
B.VOC Automotive Electronics	1. Industry-Relevant Skills: The curriculum effectively combines theoretical learning with practical skills, preparing students for real-world automotive electronics jobs. Topics such as vehicle wiring systems, sensors, embedded systems, and ECU programming are essential for the automotive sector. 2. Hands-on Learning: Emphasis on lab work, projects, and internships allows students to gain practical experience and work with actual automotive electronics systems. This hands-on approach ensures students are job-ready and confident in applying their knowledge. 3. Updated Curriculum: The inclusion of emerging trends like electric vehicle (EV) technology, autonomous driving systems, and advanced diagnostics shows that the program is keeping pace with innovations in the automotive sector. 4. Skill Development: The curriculum provides students with a diverse set of skills, including circuit design, programming, troubleshooting, and system integration, making them versatile in the automotive electronics field. Areas for Improvement: 1. Integration of Soft Skills: While technical knowledge is well-covered, the inclusion of soft skills training, such as communication, teamwork, and problem-solving, would further enhance employability. 2. Focus on Emerging Technologies: Some students feel the curriculum could further emphasize next-generation automotive technologies, like electric and hybrid vehicle systems, IoT integration in vehicles, and autonomous driving technologies, as these areas are rapidly growing.

	3. More Industry Collaboration: Some feedback suggests more collaboration with automotive companies for live projects or guest lectures would give students exposure to real-world challenges and solutions. 4. Advanced Software Tools: Including more training on industry-standard automotive software tools (like MATLAB/Simulink, CAN) could increase student competency and appeal to employers in the field.
Electronics	1. A well-structured electronics curriculum balances theory with practical skills, keeping in mind the fast-changing technological landscape. 2. Industrial Electronics should be included in curriculum. 3. The curriculum provides a solid foundation in fundamental electronics principles such as **circuit theory**, **signal processing**, and **digital systems**. 4. **interdisciplinary projects** (e.g., combining electronics with computer science, biomedical electronics) should be included in curriculum
Computer Science	1. Go Programming Language should be there in the M. Sc. (CS) Syllabus. 2. Web Technologies: Latest PHP framework (WordPress) should be included in the syllabus 3. Relational Database Management System: Syllabus should be changed. 4. Software Architecture and Design Patterns: UML diagrams Chapter should be removed. 5. Flutter subject should be added. 6. Mobile Technologies: iOS Programming Syllabus should be removed and added as separate syllabus. 7. Full Stack Development course should be added in the curriculum.

Feedback committee Chairman

Dr. Wani P. N.

IQAC Coordinator

Dr. Tambade P. S.

09/01/2025

To,

The Librarian,

Prof. Ramkrishna More Arts, Commerce and Science College,
Akurdi, Pune-411044.

Sub: about feedback and suggestions on library.

Respected Sir/Ma'am,

Regarding the subject cited above, we have collected feedback on library facilities from various stakeholders for the academic year 2023-24. Google Forms were used to gather the input. Our college's feedback committee examined the submissions.

I am writing to share some feedback regarding library facilities of our college. As a regular patron, I have had the opportunity to explore the various facilities and resources the library offers. While I appreciate the library's ongoing efforts to provide valuable services to the community, I would like to offer some constructive feedback to enhance the overall experience.

Dr. A. J. Khandagle

PRINCIPAL
Prof. Ramkrishna More Arts, Commerce
& Science College (Autonomous),
Akurdi, Pune - 411 044.

Encl : 1. brief suggestions on feedback collected from stakeholders

Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi

Feedback on Library resource

Academic Year 2023-24

Report on Feedback on Library Resources at Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi

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Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi, is renowned for its commitment to academic excellence and student development. The library is an integral part of the college infrastructure, serving as a knowledge hub for students, faculty, and researchers. This report presents an assessment of the library's resources, facilities, and services, based on a feedback survey was conducted among students and faculty members. The aim was to gather insights into the usability, availability, and overall satisfaction with the library resources provided. This report summarizes the findings from the feedback gathered.

The survey was distributed both online and in-person, and it included questions about various aspects of the library, such as:

1. Availability of resources (books, journals, e-resources)
2. Library infrastructure (space, seating, lighting)
3. Usability of the library system (catalogue, online services)
4. User satisfaction with services (issue/return process, assistance from library staff)
5. Suggestions for improvements

Methodology

Feedback was collected through the following methods:

- **Surveys and Questionnaires**: Distributed among students and faculty members to gather qualitative and quantitative insights.
- **Direct Observations**: Assessing the library's resources, layout, accessibility, and overall atmosphere.

IQAC Co-Ordinator
Prof. Ramkrishna More Arts, Commerce & Science College, Akurdi, Pune - 411 044.

The library facility of the college is summarized in the following points:

- The reading area is well-lit and organized, with comfortable seating arrangements.
- The library is centrally located within the college campus, making it easily accessible to all students and staff.
- Most students and faculty members reported that the library has a good collection of textbooks, reference books, and journals. However, there were suggestions for increasing the availability of textbooks for specific subjects in high demand.
- The library also provides a collection of **competitive exam preparation books**, which is highly valued by students.
- The library offers access to digital resources through **online databases** like **INFLIBNET**, which helps students and faculty access a wide range of e-journals, research papers, and digital books.
- The library staff is described as **helpful, knowledgeable**, and **responsive** to student queries. They are available to assist with finding books, navigating resources, and offering research advice.
- The library is generally open from **early morning till 5.30pm**, providing flexibility for students with different schedules.
- It is accessible to all students, including those with **disabilities**, as there are provisions for easy access to the building.
- Computer and Wi-Fi facility available in library is helpful to the research students.

Suggestions for Improvement:

- Some students expressed a need for more **individual study rooms** for focused work.
- There is a demand for increasing the collection of **e-books** and **online journals** to support remote learning and research.
- More **online databases** and subscription-based resources could be introduced to give students access to a broader range of academic journals, e-books, and research tools.
- Additional study spaces and group study rooms were highly requested, especially for students working on collaborative projects.
- The library was generally considered well-lit and well-ventilated, though some respondents noted that the lighting could be improved in certain corners of the library
- .The **air-conditioning system** could be improved, as it is sometimes insufficient, especially during peak summer months.
- Providing **more ergonomic seating** could enhance comfort during prolonged study sessions.
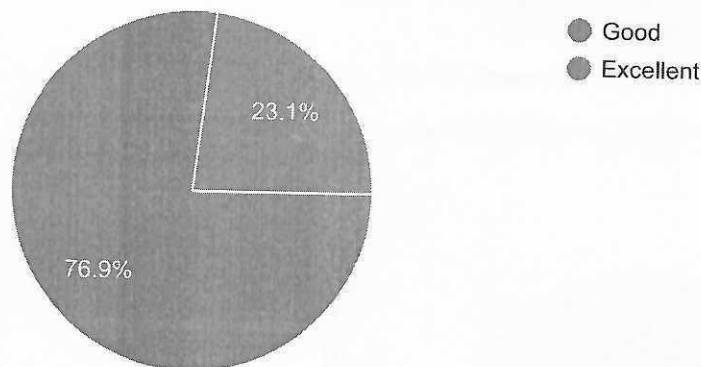
Conclusion

Overall, the library at Prof. Ramkrishna More Arts, Commerce, and Science College, Akurdi, provides a solid resource base for its students and faculty. The library is well-equipped with a diverse range of books, journals, and digital resources, creating a conducive environment for learning and research. However, there are several areas where improvements can be made, particularly in terms of expanding the collection, enhancing digital access, improving infrastructure, and streamlining services.
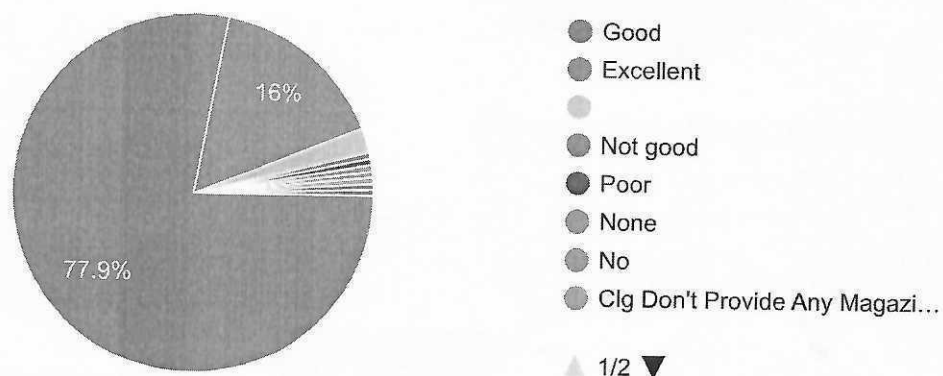
Library feedback survey 2023-24

182 responses

Publish analytics

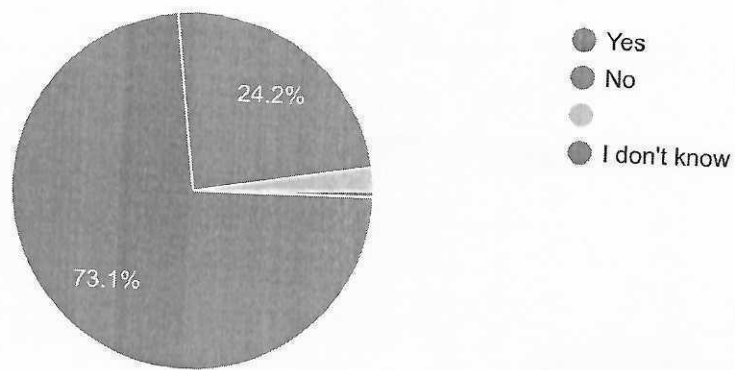## 1. Availability of general books / general knowledge books / reference books   Copy

- ● Good
- ● Excellent
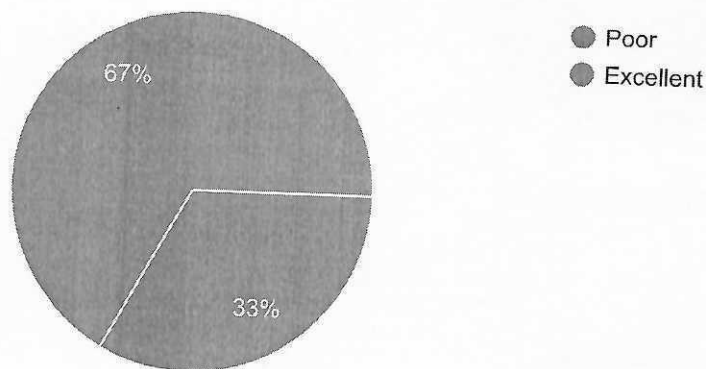
23.1%

76.9%

2. Availability of magazines / journals   Copy

- ● Good
- ● Excellent
- ●
- ● Not good
- ● Poor
- ● None
- ● No
- ● Clg Don't Provide Any Magazi...

▲ 1/2 ▼

16%

77.9%

3. Availability of newspapers

Copy

- Yes
- No
- I don't know

24.2%

73.1%

4. Number of copies of each book available

Copy

- Poor
- Excellent

67%

33%

5. Book circulation facility in the library

Copy

83 (45.6%)

71 (39%)

28 (15.4%)

1 Poor

2

3 Excellent
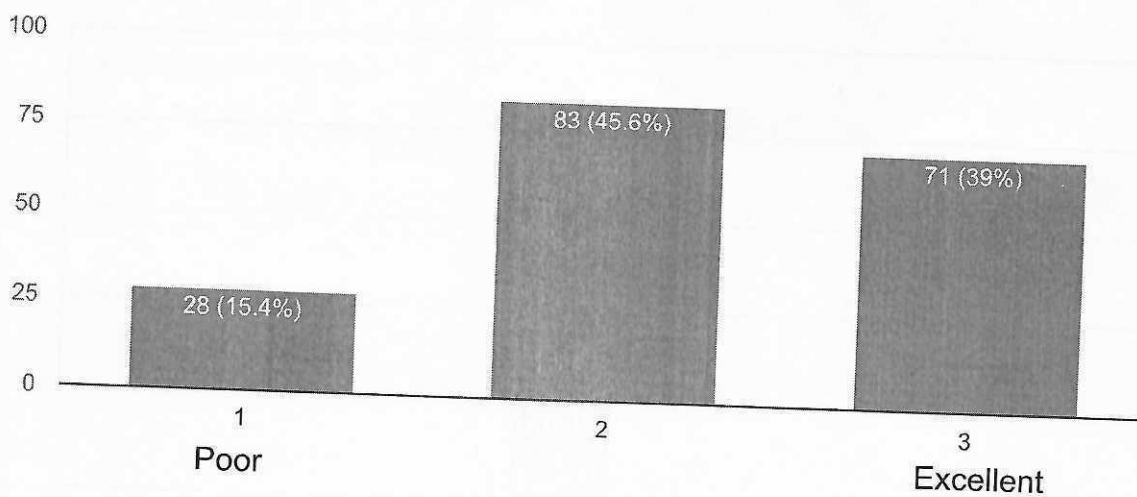
6. Reading room available in the college building

Copy

Bar chart:
- 1 (Poor): 26 (14.3%)
- 2: 52 (28.6%)
- 3 (Excellent): 104 (57.1%)
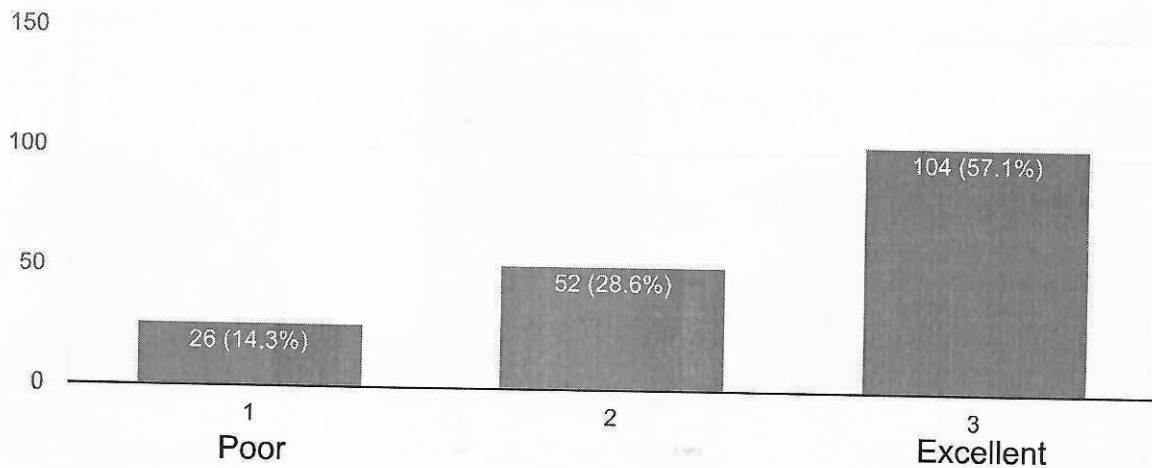
7. College library timings

Copy

Bar chart:
- 1: 45 (24.7%)
- 2: 137 (75.3%)
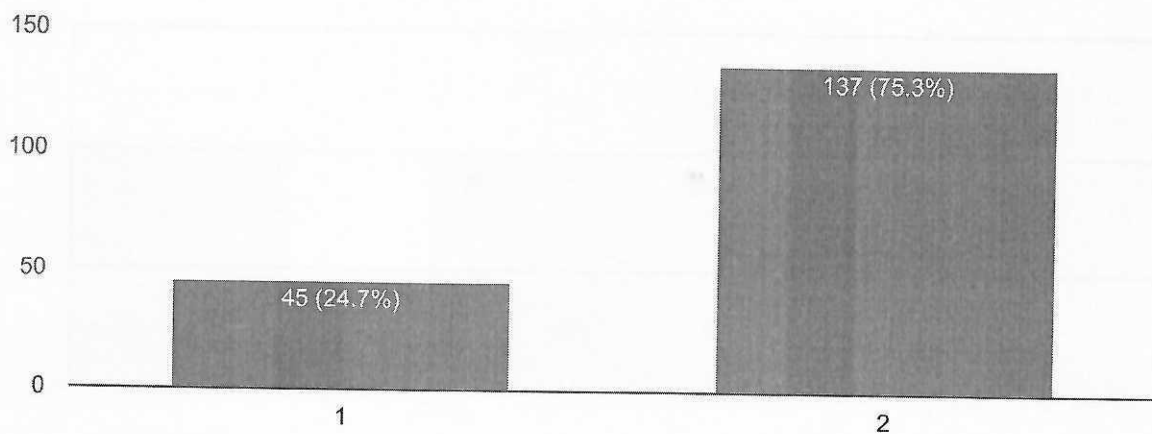
8. Availability of book bank facility

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Bar chart:
- 1 (Poor): 29 (15.9%)
- 2: 79 (43.4%)
- 3 (Excellent): 74 (40.7%)
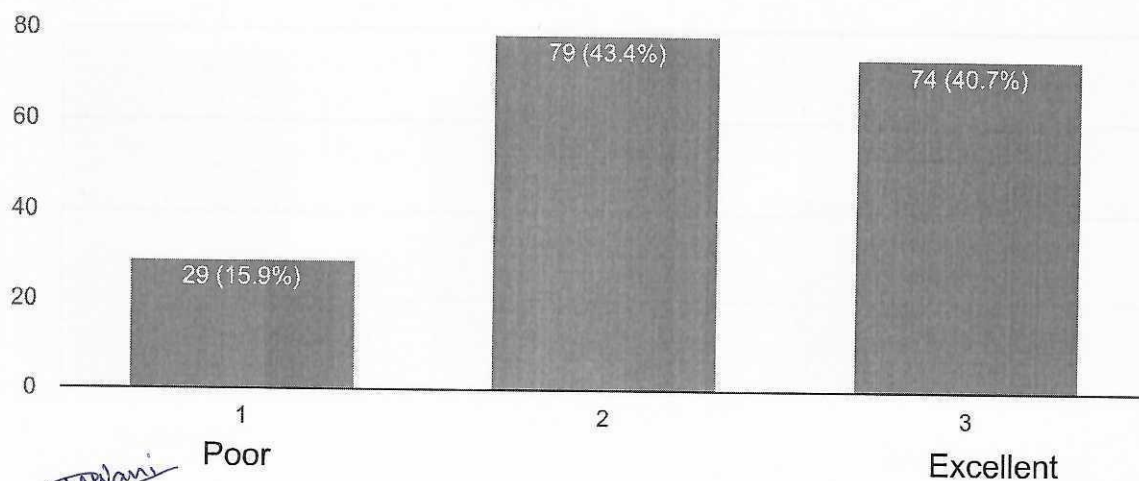
8. Availability of photocopying facility

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Bar chart showing: 1 Poor: 50 (27.5%); 2: 79 (43.4%); 3 Excellent: 53 (29.1%)
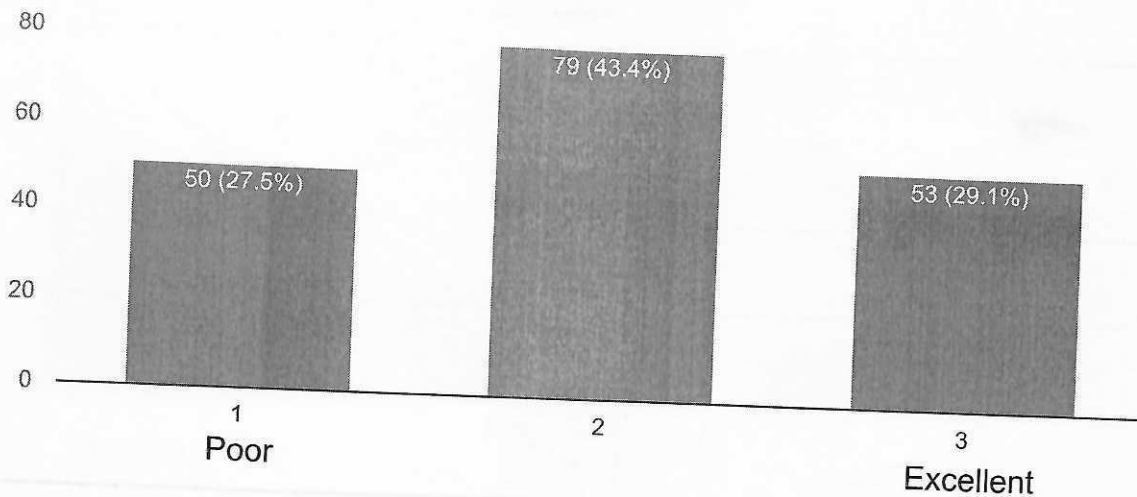
9. Availability of internet facilities in the library

Copy

Bar chart showing: 1 Poor: 74 (40.7%); 2: 53 (29.1%); 3 Excellent: 55 (30.2%)
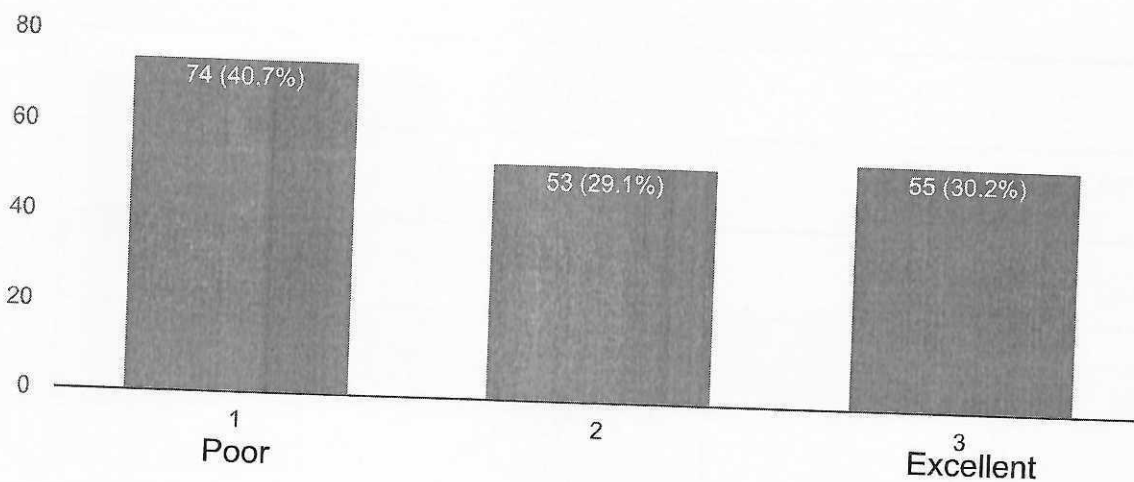
10. Behavior of the library staff of the college

Copy

Bar chart showing: 1 Poor: 42 (23.1%); 2: 65 (35.7%); 3 Excellent: 75 (41.2%)